

# ACADEMY 2025

## REPORT

**Ignite the Spark**



**13-18 NOV 2025  
CORINTH | GREECE**



Co-funded by the  
Erasmus+ Programme  
of the European Union



# **The Academy 2025**

**Ignite the spark**

**13-18 Nov 2025, Corinth, Greece**

A learning and networking event for decision-makers or for those who have potential to be decision makers in their Associations.

The event was organized by the European Region of of the World Association of Girl Guides and Girl Scouts (WAGGGS) and the World Scouting (WOSM) greatly supported by the host organisation: the Greek Guiding Association and the Scouts of Greece



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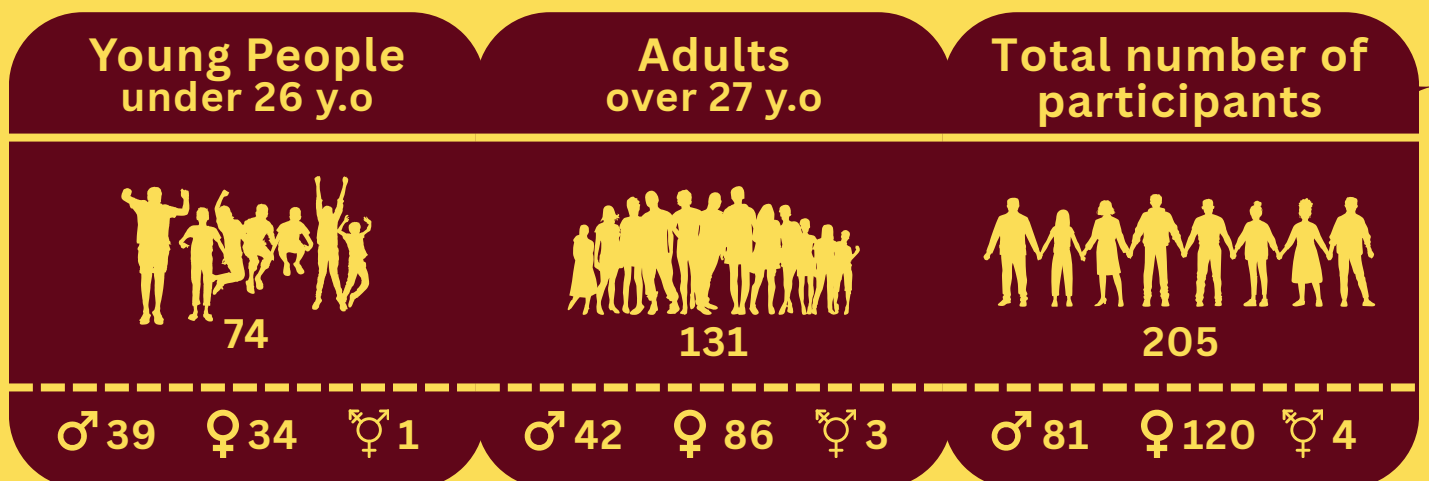
# Participants/Target Audience

The Academy 2025 provided training for **205 participants**, from **54 National Associations**, members of both European Regions of WOSM and WAGGGS from **38 countries** across Europe.

The profile of participants attending covered a variety of roles seen at national level in organisations.

Some had multiple roles:

- 36 were member of their organisations' National Board
- 44 were either National Commissioners or members of their National Programme Team
- 12 were responsible for Safeguarding in their Association
- 29 were members of their National Training Team
- 38 were either International Commissioners or members of the International team,
- 19 were members of a National Project team,
- and 33 had various other roles.



# Safeguarding: Code of Conduct, Listening Ears

## Quiet Space and Listening Ears

A dedicated room was served as a quiet space for everyone that might need a bit of a timeout during the day.

An extra room was the “Listening Ears Room”. We had 5 listening ears mainly from the host team, as a dedicated training has been available before the event. Listening Ears set up a schedule, where someone was present in the quiet space during all breaks and during parts of breakfast, lunch and dinner. During other program activities Listening Ears were roaming around and were marked with special pins.

## The Code of Conduct

We used this version of the Code of Conduct:

The Code of Conduct for any Scouting and Guiding event applies universally to all participants, encompassing volunteers, staff, and partners. Rooted in the Scouting and Guiding values embodied by the Scout and Guide Promise and Law, this Code serves as a set of guidelines for how individuals are expected to interact with fellow Scouts and Guides and other participants. We aim to create an environment where behaviour aligns with Scouting and Guiding values, ensuring that everyone feels safe, comfortable, and respected. By adhering to the Code of Conduct, we proactively deter undesirable behaviours and establish a framework for corrective action if needed. Our actions are a reflection of our commitment to promoting Scouting and Guiding values and advancing our mission.

# Safeguarding: Code of Conduct, Listening Ears

As participants, partners, and organisers of The Academy 2025, it is our responsibility to keep the following commitments to the Code of Conduct during the event, to ensure a space where everyone feels safe and respected.

I agree to follow all laws of the host country (Greece) of The Academy 2025 and behave in full accordance with the following Code of Conduct:

- I will be respectful, tolerant, and considerate of other people and their cultures.
- I will obey the safety rules, signs and instructions given by the event planning teams.
- I will follow The Academy 2025 programme and participate respectfully in the activities, meetings and discussions.
- I will avoid behaviour issues including discrimination, dishonesty, fighting, and demeaning or abusive language. I will avoid making inappropriate remarks that could make someone feel uncomfortable or discriminated against.
- I understand and will adhere to Greek Scouting and Guiding rules, including not consuming alcohol or cigarettes while wearing my Scout Uniform and/or scarf.
- I will proactively create an inclusive and respectful environment, to enable a safe space for exchanging ideas and debating diverse views to advance the aims of Scouting and Guiding.

# Safeguarding: Code of Conduct, Listening Ears

- I will treat everyone equally, irrespective of their gender, age, race, ethnicity, religious beliefs, socio-economic background, disabilities, sexual orientation, gender expression or any other basis of discrimination, abstaining from any direct or indirect discrimination as well as any form of harassment.
- I will respect and protect the rights of all other participants, regardless of age, rank or experience to express their views and opinions in the event proceedings.
- I will report and assist if I become aware of any breaches of the Code of Conduct and not doing this is considered a violation of this Code of Conduct.
- I understand that it is my responsibility to seek and receive positive consent before engaging in private communication or intimate relations at The Academy 2025.
- I will engage respectfully and responsibly in any online spaces or digital communications linked to The Academy 2025. I will be mindful of tone, language, and content, ensuring they are inclusive and free from harassment, discrimination, or inappropriate conduct. I will respect others' privacy and not share personal information or images without consent.

# Safeguarding: Code of Conduct, Listening Ears

All breaches of the Code of Conduct should be reported through the agreed event mechanism.

- Contacting an event in person Listening Ear or emailing [le.europe@scout.org](mailto:le.europe@scout.org)
- Informing a member of the host or planning team
- Reporting via email to [sfh.europe@scout.org](mailto:sfh.europe@scout.org) and [safeguarding@waggggs.org](mailto:safeguarding@waggggs.org)

Breaches of the Code of Conduct, and any other conduct deemed to be inconsistent with the values of Scouting and Guiding, may result in removal from the event and further disciplinary action. This further action may include, but is not limited to suspension from future events, or other sanctions as deemed appropriate by the organisers.

The planning team should support any necessary action to maintain or respond to breaches of the Code of Conduct during the event. This includes immediately ensuring any people at risk of harm or who have been harmed are safe. Then initiating Safe from Harm or Safeguarding Case Management procedures and/or contacting law enforcement.

If the matter cannot be resolved via the procedures above, it may be escalated by submitting a complaint to [complaints@scout.org](mailto:complaints@scout.org) and [whistleblowing@waggggs.org](mailto:whistleblowing@waggggs.org) as per the WOSM Complaints Policy and the WAGGGS Whistleblowing Policy.

# Symbolic Framework

The content managers defined the symbolic framework of the event as following:

Today's challenges call not only for change—but for changemakers. At the heart of Guiding and Scouting are the leaders of today and it is our turn to fuel the fire. The Academy 2025 is a celebration of youth leadership, working together, and purposeful action. It is about inspiring and supporting young leaders, building purpose-driven organisations and creating unforgettable moments that connect us with our mission. From ember to blaze, let's ignite the spark!

At the Academy we focused on...

- Youth Leadership - Supporting youth to lead with confidence and take ownership of a future they are already shaping
- Work Together - Strengthening our movement by connecting people, ideas and communities
- Purposeful Action - Turning values into action and sparks into lasting impact

The Academy 2025 incorporated symbolic imagery of a campfire to frame the learners journey throughout:

- **The spark** represented ideas and potential waiting to be nurtured as every flame begins with a spark.
- **The fuel** represented collaboration, and just as a campfire thrives when everyone contributes, strong organisations are built through shared experiences and mutual support.

# Symbolic Framework

- **The flame** represented purposeful action, where intention is transformed into lasting impact that guides and inspires.

## Sessions

Sessions and content were based on the priorities of the European Regions of WAGGGS and WOSM.

Working groups and teams suggested sessions and the lead volunteers: 2 content managers went through a careful selection, providing tailored feedback and 3 organisational and training calls with all facilitators.

During the Academy, the training sessions delivered are reflective of the needs of the member organisations, which have been expressed at the European Regional Conferences, and have become priorities of the European Action Plans. In some cases, facilitators of the Academy have been working in multicultural teams at the regional level to address the requirements of the plans. In this edition of the Academy the following sessions from the schedule allowed exploration, training, and skill sharing in valuable topics, such as:

- Crisis support and network in Europe
- Fostering resilience
- Resolving conflict
- New models for volunteering
- Sustainability
- Decarbonisation
- Worklife balance
- Wellbeing

# Sessions

- Peace in our Promise
- Navigating conflict
- Climate Change behaviours and emotions
- Inclusion and under-represented communities
- Body confidence
- Safer internet and AI
- Mis-information, dis-information and mal-information
- Gamification
- Advocacy workshop/meetings
- Community service actions.

In total, facilitators run **64 sessions**, while the event included 4 dynamic networking experiences along with social spaces structured to provide networking opportunities.

Participants were also able to contribute and facilitate sessions at the dedicated slots in the schedule. They shared their knowledge, skills, resources, and best practices:

- Marketplace
- Networking trip to Corinth
- NGO Fair
- Open Cafe

These encouraged conversations in different areas, to also raise awareness of different initiatives participants were taking part in, or simply allow to ask and answer questions on various topics.

# Sessions

In addition the venue had ample outdoor and indoor spaces where participants congregate, suitable for 2 to 6 people to meet mostly informally and form strong connections, understanding that everyone with a similar role also faced similar challenges, and could find some solutions together.

An overview of sessions and the detailed schedule of the Academy '25 can be found at the Academy website:

<https://scoutguideacademy.eu/programme/>

## Joint Work

The Academy serves as a great example of joint work. This year, the collaboration between WOSM and WAGGGS was supported right from the beginning by:

- Selecting sessions and advised facilitators to make the ones with similar content jointly
- Ensuring equal representation of facilitators and sessions presented
- Pairing WOSM and WAGGGS facilitators in a “buddy system”
- Having 2 host Associations members of WOSM and WAGGGS, but working as one team
- Allocating the available funding received by WOSM to all the participants



# Joint Work

“When moving forward there should always be both WOSM and WAGGGS representatives at all sessions no matter if the session is about a WOSM or WAGGGS initiative. This will combat the frustrated feeling many have had where they have only interacted with one of the organisations and don't know the terminology of the other.”

“It would be great if each session could be co-facilitated by representatives from both WOSM and WAGGGS, as they can bring valuable knowledge, perspectives, and experience to the topics being discussed. This would enrich the content and provide a more balanced and comprehensive approach.”

“It's nice to have WAGGGS and WOSM together, however I think the sessions should call out whether it's using WAGGGS or WOSM material (as there were a couple repetitive sessions just with WAGGGS or WOSM).”

# Joint Work

“I think it’s difficult to bring together two realities that are so similar yet so different, each with its own goals, ambitions, and vision. However, the work of connecting them felt very smooth and, to my not-so-experienced eyes when it comes to international Scout events, completely well integrated. One of my key takeaways from the Academy is definitely unity in diversity, and the relationship between WAGGGS and WOSM is a direct and exemplary demonstration of that.”

“It felt very smooth. Both teams brought something to the table and it was enriching.”

“For having an Academy with even more joint content an idea would be to induct the new Regional volunteers on WOSM/WAGGGS approaches/ tools”

# Facilitators/Peer Mentors

Based on previous feedback, we have decided to increase the number of funded facilitators at this Academy, as they are a crucial part of the experience provided. As a result, **26 experienced facilitators** were engaged at the event. They were part of the different working groups of WOSM and WAGGGS or of the global teams. They have facilitated 64 x 90 minute training sessions over 4 days and most of them were also acting as peer mentors, deepening the conversations amongst participants and providing a safe space for connections.

## Peer Groups

To ensure strong connections were established between participants with similar roles were divided into 17 peer groups. Only participants who were fully present for the whole event were included in peer groups. Each contained approximately 10 people. Participants who held the same role in other associations were allocated to the same peer group. and there were multiple peer groups serving some of the common roles:

- National Board members
- Chief Commissioners
- National or Regional Commissioners
- Members of national Programme Teams
- Training Teams
- International Teams
- Project Teams
- Safeguarding Teams

# Peer Groups

There were also two Peer groups where participants had 'other roles' and these too were divided into those who supported volunteers, and those who were volunteers. The peer groups met every day to review the training they had participated in and share their experiences, to gain some insights from the training of others as well as what they attended themselves.

# Host Team and Social Events

This year, the **Greek Guiding Association** together with the **Scouts of Greece** hosted the event in Corinth. For many participants, the hospitality provided was one of the highlights of the event. The hosts have taken extra roles not only in supporting the logistics, but also with planning concrete parts of the programme, such as the opening and closing ceremony, the Greek evening, the NGO fair and the intercultural evening. A dedicated team of **22 volunteers** from the greek teams enhanced the worldly mindset and acted as excellent Ambassadors of their community. Important to mention that most of them were young people.

As it was reflected on the hosts' evaluation, Academy served also as a capacity building: Most members from the hosts are feeling more comfortable now not only to be involved in such events, but also to organise events and even international events.

The host meetings in advance of the event, together with regular email connections ensured that the opening and closing ceremony were connected to the symbolic framework of the event.

# Host Team and Social Events

The opening ceremony was designed to provide inspiration and motivation for participants, drawing inspiration involving the participants as part of the story, which shone a light on diversity and adaptation and brought about a successful conclusion through cooperation and empathy. These elements complimented the symbolism of the Academy, and connected well with the theme for the following three days: Youth Leadership, Working Together. Purposeful Action

**Marianna:** “The 3rd day of the event everything flowed well and people were buzzing, everyone was supporting each other and we were reflecting each other’s smile. There was a small island of peace and hope. That was a spark for me”

**Ioannis:** “We create a bubble where we create a place that is safe, constructive and full with friends. That is so important for our well being. I enjoyed the sharing. I think it’s very important to share these moments and these feelings. I feel grateful for the opportunities Scouting and Guiding give us .”

# Logistics

## Website and Registrations:

The Academy website was used for updating participants on the Programme and other important information: [scoutguideacademy.eu](https://scoutguideacademy.eu) . Registrations for the Academy happened via smartsheet, while 3 weeks before the event sessions became available to pre-book via the website. The host team prepared extra 3 newsletters “the Academy spark” to provide any details needed.

## Accommodation and Food:

The Academy ‘25 took place in **King Saron hotel in Corinth**.

The venue was ideal as it was booked only for our event and had large natural spaces as well as the beach, where participants could decompress in between the sessions and socialise.

A challenge was that there were not 8 session rooms available simultaneously, but this turned out to be an opportunity for having sessions outdoors and using less screen time.

Another small challenge was that the space was reachable only by taxi (10 mins ride) from the main train station. On the other hand this enabled the bonding between the members of the team and we managed to arrange a 2 hours trip to the city center, after securing extra funding for the transportation.

**Food:** healthy options, lots of nice vegetarian options

The venue itself played a key role in creating a welcoming, flowing, and inspiring atmosphere.


# Content Team

The content managers, Pinja Salhoja and Louisa Ryan, enriched the event with new tools and best practices from their own experience. The work together started in May, after their recruitment and induction. An in-person meeting in June with the staff leads, Eirini Kappou and Mary Nugent, in Athens facilitated meaningful conversations while reflecting on previous reports, feedback and evaluations. That resulted in:

- Selecting the sessions submitted by facilitators
- Promoting the buddy system and the co-facilitation amongst facilitators to support joint work
- Adding more interactive session formats (NGO fair, World Cafe etc.) and creating an engaging learning flow

Below some of the key evaluation points from the content team:

## Achievements:

- A strong sense of connection with the planning team, facilitators, and host team - it truly felt like *we were in this together*.
  - Increased collaboration between WAGGGS and WOSM, with more joint effort and shared ownership.
  - The buddy system and pre-event meetings helped strengthen the collaboration.
  - Clear roles and responsibilities made the work efficient.
  - A good balance between staff and lead volunteers within the planning team.
- 

# Content Team

## Suggestions for Improvement

- The in-person meeting required many early decisions; holding it earlier in the process and focusing on high-level decisions would make it more productive if everyone is already onboarded.
- More regular meetings with the host team would help ensure everyone is aligned.
- Online meetings are easier to follow and more effective than email-only communication.

## Challenges Faced

- Late start to preparation.
- Supporting facilitators with different levels of experience and engagement.
  - Suggestion: include a facilitator profile in the application form (e.g. experience level, preferred working style).
- Facilitator selection should happen earlier and more intentionally, ideally before session submissions.
- The parallel Safe from Harm training created some issues. The training “requirements” were not communicated clearly or early enough, which caused confusion for participants and additional work for logistics.



# Content team

## Key Elements for an Amazing Academy

- A well-designed, beautiful venue that encourages connection.
- Different learning paths to meet diverse needs.
- Regular calls with facilitators.
- A strong facilitator buddy system.
- Facilitators arriving a day early, which increased engagement, allowed support with setup and decoration, and created a stronger sense of ownership and community.

## Suggested Changes for Future Academies

- Launch the call for facilitators before session proposals.
- Select session topics first, then match facilitators to those topics.
- Encourage working groups to suggest facilitators.
- Clearly communicate that the Academy is for participants who want to create concrete plans, allowing for meaningful follow-up after the event.

# Best Practices:

1. The Academy is a joint WOSM and WAGGGS project, which can bring some challenges from different organisational and working styles, however in this event the planning team adopted an honest and open approach to working together towards the one goal, transparently, and succeeded to limit the organisational difficulties encountered.
2. The introduction of the 'buddy' system for facilitators was a success. Particularly when the 'buddy' was skilled in the areas they were matched. Facilitators were paired early in the planning, encouraged to support the development of each other's sessions, act as a sounding board, give critical feedback, and generally support each other. The pairs were matched from WOSM and WAGGGS to also enable training sessions to be applicable to any participant, or at least if focused on one organisational resource to be able to reference the programme or resources that could apply in the other organisation.
3. Facilitator training was delivered in advance of the Academy in 3 ways to ensure a confident, quality delivery of agreed sessions. 3 x online meetings for facilitators enabled the team to meet, as well as a network opportunity, it helped to build the connection as a team. The online calls also provided information on the venue, logistics, symbolic framework, connected the facilitators to the host team, and allowed for questions to be answered.



# Best Practices:

4. Having continuity in the planning team is essential. We had one staff member and one volunteer content manager from the previous year. This was impactful in the success of the event, as many lessons learned in the previous year were put into practice here.

# Overall Facilitators' Evaluations:

“Thank you so much for organising this amazing event. Next time, something like an "unconference/barcamp" could be cool, asking participants to organise a session/short presentation about something they are very knowledgeable about, or more "on request" improv sessions.”

“I was paired up with a much more experienced buddy, she helped me with improving my session plan and during my sessions. I was also able to help her with traveling, so very satisfied!”

# Overall Facilitators' Evaluations:

"I would like to have had a co-facilitator for my larger sessions. I was able to find a facilitator who was free, but it would be good for that to be assigned to sessions that are fully booked."

"Mixing two similar (but not identical) session is not super simple and the result could be not the perfect one. I suggest to choose the one proposal and instead to ask facilitators to work together"

"I would have change the name of the session and maybe some of the content to make it more useful for participants to take back to their organisations."



# Overall Facilitators' Evaluations:

"I loved that I had co-facilitators for my sessions, it was better than last year because of that. It was nice to work on the sessions beforehand and to make them better by working together"

"I think MOs/NSOs should be asked what they want and need months before which would shape how relevant and useful the sessions are to them. Rather than just us proposing sessions that we think might be useful. Or at least more specific /in line with the triennium strategy to ensure there is equal cover of the different areas."

"By far the best flow I can remember from any Academy"



# Overall Facilitators' Evaluations:

"I would recommend a two-step process: first ask the different working group/regional teams which topics they currently deem relevant and would like to propose. With this information, building different themes/thematic areas/daily themes. The second step would then be to call for sessions specific to a certain area. But overall it seems that the system has worked well."

"I would suggest more sessions like Poland had on the WAGGGS leadership model- so an MO presenting first hand from a practical point of view on how they implemented a WAGGGS programme. I think participants appreciated this."

"I have been fighting to have a stronger WAGGGS-WOSM collaboration for the last couple of years, and this was a really nice way to implement it. At least it worked for me and my buddy."

# Overall Facilitators' Evaluations:

“It was very useful to have someone to ask for help when needed before and during the Academy. I worked very well with my buddy but we had some sessions at the same time and could not help during that. And I also think that maybe pairing facilitators who deliver similar topics could be more useful for the session feedback and for sharing what WOSM or WAGGGS are doing in the same area.”

“I think a great idea for coming Academy could be to diversify the session descriptions/content, for example, clarify more (and make a choice for session applications) that a session could be a very hands-on workshop (like my role play outdoors), to actual expert "lectures" with discussion at the end, and whatever format could be interesting.”

# Overall Facilitators' Evaluations:

"I would appreciate a chance to discuss my sessions with an experienced facilitator, who can give realistic feedback on the amount of reflection needed/time for deep conversations. I loved that this happened during my sessions, but didn't anticipate the activity level, depth of engagement, and ability to reflect in the participants."

"I appreciate that feedback on the poor listening ear situation in the beginning was immediately taken into account and implemented. My peer group was very happy about this. For the future, I think it is important to prioritize this from the beginning (i.e. showing the faces to the listening ears, clarifying where exactly, when and for what they can be reached). Also shout out to the hotel staff for being so engaged (joining international evening and dances)."

# Overall Facilitators' Evaluations:

“According to my peer group, 1) the sessions were all really short. For some topics, it would require more time to go in-depth. They suggest: have the same topic cover two session slots. 2) the sessions were not clearly marked to belong to which theme of the Academy. They also did not indicate how much will be the balance of input and peer exchange. Some criticized that in some sessions they had hoped to learn something through expert input but were then expected to share with peers when they did in fact not have anything to share (on fundraising, e.g.). We propose a way of indicating for each session whether they will be input heavy, peer-exchange heavy or an equal balance (sort of traffic light system for the level of engagement). 3) for more coherence, they would have appreciated e.g. choosing a topic for a day or choosing a path with pre-designed flow of sessions.”

“I think a specific training on facilitating/training/delivering sessions at this level - to set better expectations and help influence session planning.”

# Overall Facilitators' Evaluations:

"I feel like this has been the most joint of the Academies I've helped plan sessions for so far (I've helped plan sessions for two trienniums). I do feel we can still move further, both in the planning sessions part and at the actual event part. Possibly focus on highlighting the inclusive language with specific examples during the pre-event calls? And a shared "uniform" for facilitators, could be nice, if we want to look like one team instead of two. I think it is important to keep strengthening and highlighting the joint nature of the Academy, as it strengthens us as a joint Europe Region."

# Overall Participants' Evaluations:

In this Academy participants have consistently scored their experience at 4 or 5 in the 'participants feedback survey', with 80% scoring 5 for recommending the event to others, and 20% scoring 4. The comments included 'it was a life-long experience', 'I am so grateful I had the opportunity to attend', 'it was amazing', 'it was a great great experience I will remember forever. We see this scoring and comments from the participants indicates a positive impact from their participation.



# Overall participants' evaluations:

From initial results calculated from the survey which immediately followed the event, 86 participants commented that they were in the process of creating a project directly related to community engagement. The topics mentioned as a focus of the community engagement are:

- Accessibility and inclusivity
- Advocacy
- Crisis training
- Digital literacy
- Online safety
- Diversity
- Intercultural exchange
- Peacebuilding
- Mental health
- Safeguarding
- Sustainability
- Youth empowerment
- Youth leadership
- Youth development

Fostering a transnational learning and networking environment, the event enabled at least 75% of participants to report new connections or collaborative ideas with peers from other countries.

# Overall participants' evaluations:

“Great balance between sessions and time for non formal networking”

“This was so well organized! I'm happy to have picked session inside my field of interests and outside also.”

“Would have tried to be even more sustainable by limiting the use of disposable cups as much as possible, and by encouraging participants — already before departure — to bring their own water bottle. I'd also suggest writing logistical information (like directions to the different session venues) using a font size of at least 12, to make it more inclusive for everyone.”



# Overall participants' evaluations:

"Target the sessions even more. Make it clear what the prerequisites are for each topics. One size does not fit all. Apart from that, a wonderful event."

"I have never experienced such an inclusive, open-minded, well organised and refelctive event before. It was perfect!"



# The recipe of an amazing Academy

## Ingredients:

- Adaptability
- Patience
- Memory
- Diplomacy
- organisation
- Communication
- Creativity
- Calm energy
- Strength and care



## Instructions:

- Adaptability: switching between teams and formats
- Patience: powered by deep breaths and nice views
- Memory: remembering details and making people feel seen
- Diplomacy: saying hard things kindly (and with a smile)
- organisation: turning chaos into colour-coded order
- Communication: connecting people, ideas, and time zones
- Creativity: making unrelated pieces magically fit together
- Calm energy: staying chilled when things got busy
- Strength and care: holding the space and looking after people

**Our leadership skills in action, as it was shaped by our planning team**

# Special Thanks

## Content managers of the Academy '25:

Pinja Salhoja

Louisa Ryan

## Staff lead:

Eirini Kappou

Mary Nugent

## Staff support:

Mafalda Ramos

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Laura Montosa Martin

## Facilitators:

Anat Friedman

Anja Blume

Prerana Shakya

Emma Withington

Emily Arrowsmith

Barbara Munoz

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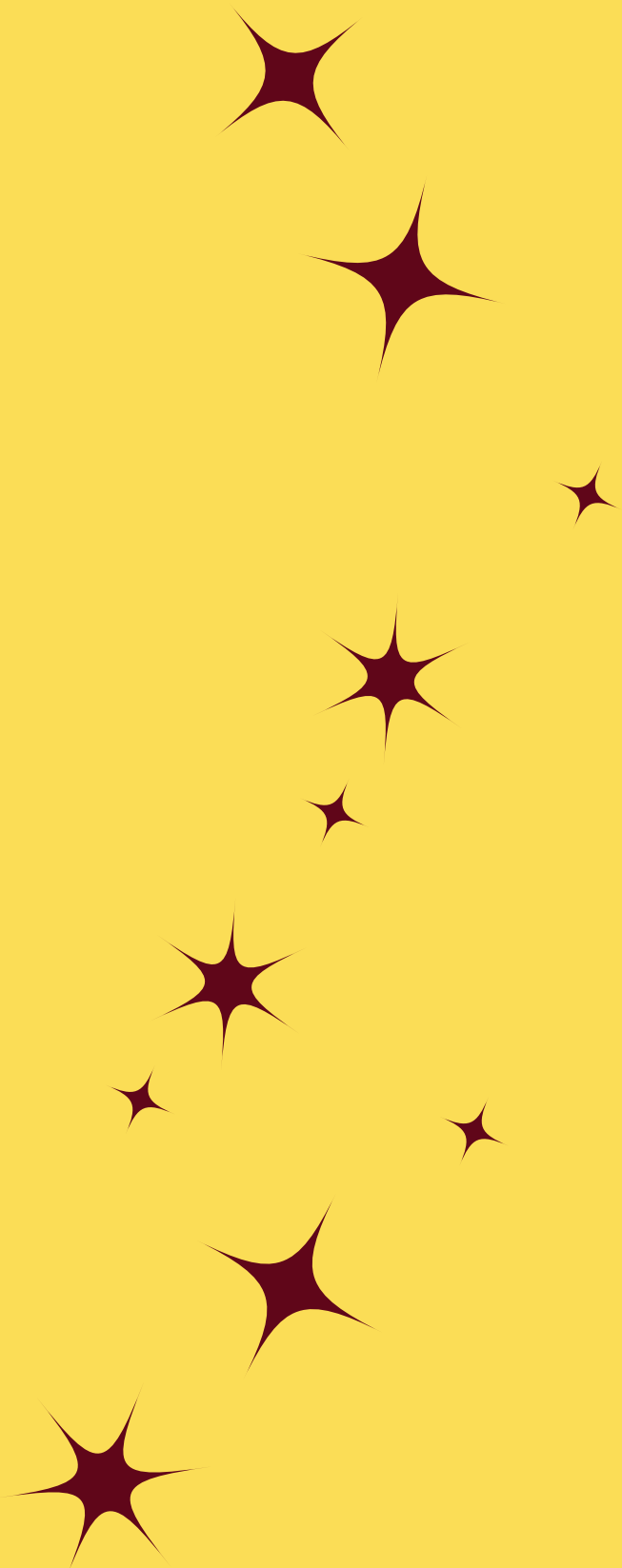
Rio Cederlund

Amy McAuley

Abigail Bobby-Molotsi

Liv Arleth

Maria Salazar



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Kevin Camilleri

Anniek van Hienen

Jon Rasmussen

Tomás Arias

Wumi Nugent

Mary Fricker

**Host team : The Greek Guiding Association, The Scouts of Greece**

International Commissioners supporting the overall coordination:

Marianna Rapsomatioti (The Greek Guiding Association)

Ioannis Dris (Scouts of Greece)

Members of the host team supporting the different Academy elements:

Andreas Tzekas

Mary Vaxevanopoulou

Manos Tsavdaris

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This project was made possible through the generous support of the Erasmus+ Programme, the United Nations Foundation, and the Kingdom of Saudi Arabia, in partnership with World Scouting, under the Messengers of Peace Fund.