

Now it's YOUR turn

Get Active





“Try and leave this world a little better than you found it, and when your turn comes to die, you can die happy in feeling that at any rate, you have not wasted your time but have done your best.”

– Sir Robert Baden Powell

Welcoming Migrants: Now it's your turn

Playing a game and discussing the situation can always be interesting. But players should be aware that being a player of the game means to simulate the real life of a migrant somewhere around the World. So all the obstacles and challenges that they faced while playing can be real life changing experiences and real life issues for a person.

Therefore, now at the end of the game, please make sure that the players realise that all the challenges are not a game in real life, but real concrete challenges that you have to overcome to survive.

Now that they can better understand the real situation out there, after having experienced the path of migrants in their shoes, and probably got into some deep discussion with their colleagues while playing, they may want to dive deeper, so as to have themselves a more active role supporting migrants in their national and local communities.

Scouts offer a great framework to act in this domain, make partnerships with NGOs working in that field, talk about it around you, take a part in our society's debates about whether and how to welcome migrants.

This is why we invite all MOs and NSOs to work towards making them aware of this opportunity and to develop pilot projects in that field themselves.

Nevertheless, in order to be effective, you must first realise that :

1. Our main mission is education and not humanitarian aid: change is the indirect purpose of our movement. By educating and empowering individuals to see the society with a critical eye and decide how they want to make their society better, we can bring change in local, national and global society. Supporting migrants can be one of the many ways to bring that change. We however are not competent to bring "humanitarian aid", we are not saviours of the world and we should keep this in mind so as to be humble in the actions we take, in order to see them succeed.
2. You are not alone: Scouts are not professionals. Dealing with sensitive matters such as migrants needs and difficulties, requires help from external experts. Your organisation by partnering with other stakeholders can have a more powerful and lasting impact. A useful action is generally an action that lasts. Don't forget to think about what will happen after any project you get involved in: will a partner continue the project?

It is important that you help members of your MO or NSO to be aware of those principles.

On the following page you can find 3 steps to follow in order to gradually organise and activate your members to be involved in the migration issue in your local and national society.



Get Informed

The best way your NSO/MO can start is by mapping and contacting the experts that you may think can help your actions to become more effective, like migration organisations, NGOs, public institutions, other volunteering groups, individuals etc. Once again, think about how such partnerships can last: the deeper it is, the more productive it can be.

You can start by:

- Mapping relevant stakeholders both at the national level and local levels
- Identifying common areas of interest and triggering synergies with them



Scouts of Greece

Get Competent

Your actions can be based on a top-down approach. Your NSO/MO should organise a training or a workshop for key adult leaders from local scout/guide groups. These training sessions should also include the external experts that you have mapped and contacted in the previous step, in order to share experiences and best practises and organise your actions more concretely with them.

You need to:

- Define the aim of the training and the key people at the local level that should be invited to participate
- Organise the training in cooperation with external experts and relevant stakeholders, also raising awareness of the barriers that you can face (like language, culture, religion, etc.) and collecting best practises from other countries or local groups that may be already active on that field
- Create pilot projects if needed, to test and improve the impact of your actions

Get Active

Finally, it is important for your MO/NSO to understand and decide how deep it is willing to go by either providing support and care for the the migrants to cover basic needs, or stimulating their integration process into their local societies, also by involving them in your local scout groups. Creating simple guidelines can guide and help your local adult leaders to shape and organise concrete actions.

You have to:

- Decide the level of involvement of your members in the support and integration of migrants into the society
- Provide guidelines (Do's and Don'ts) for local actors to help shape actions
- Support local actions with advice and appropriate resources and help sharing the feedback to improve future projects

Activities

Best Practises examples



Country where the project/workshop/activity took place

Greece & France (Athens, Paris)

Guides, Scouts or Open activity?

Scouts and non-scouts activity between 10 partner organizations from around Europe.

Time to be Welcome factsheet



Time to be
WELCOME

Brief description of the project/workshop/activity

“Time to be welcome” encourages young volunteers and Youth Organisations in Europe to support the welcoming of migrants, asylum seekers and refugees and their integration process in both society and their new country through the use of non-formal education and youth work. The project is co-funded by the European Commission through the Erasmus + Programme KA3 – Support for policy reform and Social Inclusion.

The main objectives of the project are:

- To give young Europeans the opportunity to take action to welcome young migrants who are newly arrived in Europe
- To provide young migrants with access to education & leisure activities, by developing their skills and competencies through non-formal activities to promote education and wellbeing
- To increase understanding and respect between communities, and overcome cultural and religious prejudices and disparities, in order to facilitate more integration in European societies

Read more about the project on <http://www.timetobewelcome.eu>



Country where the project/workshop/activity took place

Austria (Vienna)

Guides, Scouts or Open activity?

Guides and Scouts joint activity.

“I am against Xenophobia” factsheet



Brief description of the project/workshop/activity

A limited edition Badge was put to sell during the year 2016 in Austria. Wearing this Badge was a possibility for Scouts and Guides to clearly show that they are ‘Against Xenophobia’, but also an opportunity to raise awareness for this important matter.

Local units and groups using the badge were asked to run relevant activities and provide information to their members before actually using the Badges on their uniforms.

The net-profit from the sale of the badge has been donated to the [Association ZARA – Zivilcourage und Anti-Rassismus-Arbeit](#). Founded in 1999, ZARA is specialised in counselling, prevention and awareness work aiming at fighting racism and xenophobia.



Country where the project/workshop/activity took place

Italy (Calabria Region)

Guides, Scouts or Open activity?

Guides and Scouts activity (Branco Villetti, Gruppo CNGEI RC1)



Cuddles Boxes factsheet

Brief description of the project/workshop/activity

The Wolf Cubs made some paper boxes and decorated them. The boxes were filled with things that the Cubs would like to give to kids just arrived in the south of Italy after a long and hard journey, including toys, bracelets, books, notebooks, pens, crayons, considering that such kids are often provided with food, water and clothes straight after the disembarkation, but not often with toys or other things which would allow them to have fun and just be kids! In those boxes, the Cubs also put some little hand-made dictionaries with some essential words, written in Italian, English, French and Arabic and also illustrated with their drawings. At last, the boxes were donated to a local association committed to giving support to the migrants.



Country where the project/workshop/activity took place
Italy (Firenze)

Guides, Scouts or Open activity?

Guides and Scouts activity (open to a group of asylum seekers)



TECHNICAMP

factsheet

Brief description of the project/workshop/activity

It was a 5 days camp, planned by CNGEI in partnership with EEdF, which gathered 17 Italian and 10 French scouts & guides. The aim of the camp was to raise awareness on the current migrants situations and on the related issues. In order to achieve that goal, the participants played out some scenarios, by trying to put themselves in the shoes of the migrants and sharing their thoughts about that topic. At the end, the main event was a whole day spent in a CAS (a centre hosting asylum seekers, who were waiting for their applications to be analyzed), when the participants shared their time with the guests of the centre and were able to listen to their experiences and their problems, to learn about the main difficulties they had faced and also about their hopes for the future.



Country where the project/workshop/activity took place

France

Guides, Scouts or Open activity?

Guides and Scouts activity, open to migrants, asylum seekers or refugees.

It's beautiful to have
... with people from
...



Integrating Migrants in National Camps

factsheet

Brief description of the project/workshop/activity

Migrants and refugees can be integrated in the organizing teams of national camps, for instance as a cooker or as an animator. Keep in mind that this is not something you can completely improvise: find a partner engaged with migrants' integration, and ask them if they can identify some asylum seekers or refugees that could be likely to be interested by such experience (example: the Jesuite Refugee Service).

It is important that the migrant feels integrated into the team, giving him a role of his own, his own responsibilities or in charge of some activities. He or she is part of the organizing team and should feel so!

Here are some suggestions to set up this project:

- (1) Contact the partner with a proposal: the concept, the role that could be the migrant's (cooking, animation, logistics...)
- (2) The partner proposes and identifies migrants interested by the project
- (3) Have a first meeting before the camp to meet and get organized. In particular, make a list of the material the migrant will need.
- (4) Enjoy the camp! Identify a contact person for the migrant, so that he feels free asking questions to her, expressing doubts, remarques, ... The contact person also enables the partner to have a unique interlocutor on the camp et during the preparation.

Useful Resources, Materials and Toolkits

Useful resources to get informed and inspired from:

1. WAGGGS 2016 World Refugee Day Toolkit : <https://www.wagggs.org/en/resources/world-refugee-day-2016-toolkit/>
2. KAIIICID - Building Bridges - Guide for Dialogue Ambassadors (partnership between Scouts and KAIIICID): <https://www.kaiciid.org/news-events/news/scouts-and-international-dialogue-centre-collaborate-scouting%E2%80%99s-first-dialogue>
3. Guide for Dialogue Ambassadors - WOSM: https://www.scout.org/Guide_for_Dialogue_Ambassadors
4. News & Stories about migrations, on the United Nations High Commissioner for Refugees website: <http://www.unhcr.org/news-and-stories.html>
5. Educational and teaching materials by the United Nations High Commissioner for Refugees : <http://www.unhcr.org/teaching-about-refugees.html>
6. "Not Just Numbers" toolkit about migration and asylum in the European Union by the International Organization for Migration (IOM) and the United Nations High Commissioner for Refugees (UNHCR) : <https://www.iom.int/not-just-numbers-educational-toolkit-about-migration-and-asylum-europe>
7. Materials about peace and justice construction by UNICEF and UNESCO :
8. <http://worldslargestlesson.globalgoals.org/global-goals/peace-and-justice/>
9. Idea Catalogue from REfugee REsponse Seminar CPH 2016:
http://refugeeresponseseminar.com/wp-content/uploads/2016/04/REfugee-REsponse-Seminar_-_How-to-make-a-difference-for-refugees.pdf

Please note that the materials and toolkits by UNHCR and IOM are available in many european languages.

